

DIPLOMA IN ARABIC LANGUAGE & ISLAMIC STUDIES

ONE OF THE MOST SUCCESSFUL ARABIC & ISLAMIC STUDIES PROGRAMMES IN THE WORLD

Historic 2-Year Part-Time Diploma Programme

Online Worldwide

By Shaykh Dr Mohammad Akram Nadwi

Dean of Cambridge Islamic College



CAMBRIDGE ISLAMIC COLLEGE

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ARABIC & ISLAMIC Studies Diploma

Cambridge Islamic College is offering a two-year foundational level course in Arabic language and Islamic studies. It is designed to qualify participants for admission into the College's 'Alimiyyah/ graduation programme. It is intended for those who can devote only part of their time to these subjects. The course has four components: Arabic language, hadith, figh & general Islamic studies.

In Arabic language, the course will develop skills in reading, speaking and writing Standard Arabic. It will include a wide range of literary and non-literary reading matter to improve essential comprehension skills. Students will be trained to write good prose in Standard Arabic, i.e. prose that is clear and correct in its expression of thought and argument. The course will cover the rules of grammar and syntax (nahw and sarf). By the end of the course, students should be able to understand how sentences are constructed in Arabic, how the different elements relate to each other, and how their relations affect meaning. They should be able, also, to apply this understanding to analyse passages of classical Arabic prose.

In hadith, students will mainly study the important hadiths on which legal rulings are based – i.e. not the hadiths that are concerned with worship, moral virtues, events in the life of the Prophet and his companions, explanations of the Qur'an, etc. The principal text will be al-Ihkam. They will learn the meanings of those hadiths and the detailed discussions in the interpretation of them for law. Time will be set aside for studying those hadiths which explain the fundamentals of iman and islam and how they help Muslims to





develop piety, humility and good manners.

In fiqh students will learn how to do the acts of worship (prayer, fasting, zakah, hajj, etc.) properly and with understanding. They will study the main rules of family law, contract law, and lawful and unlawful in Islam. The principal text used will be a mukhtasar (concise or compact) compendium of laws, such as the Hanafi Mukhtasar al-Quduri. This course is too short to discuss the sources, evidences and arguments adduced in the reasoning of jurists.

In general Islamic studies students will learn about the lives of the major Prophets & the sirah of the Prophet Muhammad, peace be upon them all, as well as some elementary aspects of the history of Islam and Islamic society.

Our hope is for this course to meet the basic needs of Muslims living in the West. By doing this course alongside the national curriculum they will get a secure foundation on which they can build intelligent, informed practice of their religion, and from which they can proceed to further and deeper study of Arabic and the Islamic sciences.

Mohammad Akram Nadwi Cambridge Islamic College



Alhumdulillah I have been exposed to a good share of Islamic Academic Institutions and scholars who have dedicated their life to teaching. Cambridge Islamic Collage is by far the most fruitful Islamic learning experience that I have had; the most authentic and rigorous scholarship with ease and convenience.

Syed Hassan, The Taqwa Institute & AlManarat Private School



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DR MOHAMMAD AKRAM NADWI

Shaykh Dr. Mohammad Akram Nadwi is from the Indian city of Lucknow and a graduate of the world renowned Nadwatul Ulama (India) where he studied and taught Shariah.

Shaykh Akram is a Muhaddith of the highest calibre who has specialised in Ilm ul Rijal [the study of the narrators of Hadith]. He has Ijaza (licenses) from many of the most renowned scholars of our time including Shaykh Abul Hasan Ali Al-Nadwi, Shaykh Abdul-Fattah Abu Ghuddah and Shaykh Yusuf Al-Qaradawi. Shaykh Akram Nadwi has a doctorate in Arabic Language and has authored and translated over 25 titles on Language, Jurisprudence, Qur'an and Hadith. In May 2010, he completed a monumental 57-volume work on the lives of female scholars of Hadith in Islamic History. He is the recipient of the Allama lgbal prize for contribution to Islamic thought. He is a former Research Fellow at the Oxford Centre for Islamic Studies, Oxford University and is widely recognised as one of Western Europe's leading Islamic scholars and is the founder and Dean of Cambridge Islamic College.

> Akram's zeal for knowledge reminds you of the Prophetic saying: 'Allah's Apostle said: There are two avaricious people who are never content: one greedy of knowledge who is never content & the other greedy of the world (worldly riches & that of power) who is never content.

> > Shaykh Yunus Jaunpuri Teacher of Sahih al-Bukhari for over 20 years at Maza'ir al-'Ulum, Sahranpur, India



66 [Akram Nadwi is] one of the excellent young scholars...this excellent person. Shaykh Abul Hasan Ali Nadwi

Dr Mohammad Akram Nadwi ... is a model of engaged scholarship. A man who knows the principles and the traditions of Islam with great learning. He displays this learning without ostentation, with humility. But he writes about it with unquestioned authority. James Piscatori, Durham University

Maulana Mohammed Akram Nadwi has the necessary competence to access the original sources and evidences from the Qur'an and Sunnah, and to analyse legal issues in the light of those sources and evidences...

Shaykh Salman Husayni Nadwi

CURRICULUM & TERM DATES

| FIRST YEAR TERM DATES Academic Year - Oct 2020 to Oct 2021 | | | SECOND YEAR TERM DATES Academic Year - Oct 2021 to Oct 2022 | |
|---|-----------------------------|---|--|-----------------------------|
| TERM | PERIOD | | TERM | PERIOD |
| Term 1 | 30th October - 1st January | | Term 1 | 5th November - 7th January |
| Term Exam | 22nd January - 24th January | | Term Exam | 21st January - 23rd January |
| Term 2 | 29th January - 2nd April | | Term 2 | 28th January - 1st April |
| Term Exam | 16th April - 18th April | | Term Exam | 15th April - 17th April |
| Term 3 | 23rd April - 25th June | | Term 3 | 22nd April - 24th June |
| Term Exam | 9th July - 11th July | | Term Exam | 8th July - 10th July |
| Term 4 | 16th July - 17th September | | Term 4 | 15th July - 16th September |
| Final Exam | 22nd October - 30th October | - | Final Exam | 21st October - 31st October |

Duration : FIRST YEAR - 4 hrs per week & SECOND YEAR - 5 hrs per week. 10 Weeks per Term - 40 Weeks per Year [Class Recordings accessible for duration of the course] Live Weekly Tutorials

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It is a great honour and privilege to be taught by a scholar of such great rank, knowledge and humility. I am finding the course immensely rewarding in so many ways. Furthermore, the organisers – Cambridge Islamic College – are extremely professional and have provided a very structured and high-quality course, both with the online facilities and on location in Oxford.



Muhammad Meki, PhD Student, Oxford, United Kingdom

ENROL BY DEADLINE : 30TH SEPTEMBER

1STYEAR

🏶 🛛 Term 1

- 1. Al 'Arabiyyah lil-nash'een (Vol I) 2 hrs
- 2. Stories of the Prophets by
- Abul Hasan 'Ali Nadwi (Vol I) 1 hr
- 3. Weekly Tutorial 1 hr

🕸 Term 2

- 1. Al 'Arabiyyah lil-nash'een (Vol II) 2 hrs 2. Stories of the Prophets by
- Abul Hasan 'Ali Nadwi (Vol II) ½ hr
- 3. Principles of Arabic Morphology by Dr Mohammad Akram Nadwi - ½ hr
- 4. Weekly Tutorial 1 hr

🏶 Term 3

- 1. Al 'Arabiyyah lil-nash'een (Vol III) 2 hrs
- 2. Stories of the Prophets by
- Abul Hasan 'Ali Nadwi (Vol III) ½ hr 3. Principles of Arabic Grammar by
- Dr Mohammad Akram Nadwi ½ hr 4. Weekly Tutorial - 1 hr

🕸 Term 4

- 1. Usul al Fiqh 3hrs Weeks 1-2
- 2. Usul al Hadith 3hrs Weeks 3-4
- 3. Usul al Tafsir & Ulum al Quran - 3hrs Weeks 5-6
- 4. Tafsir of Surah Ar-Rahman - 3hrs Weeks 7-10

℅ Self Study [Mandatory]

- 1. Tajweed
- 2. Memorization of Juz 'Ammah
- 3. Forty Hadith of Imam Nawawi and
- 4. Fiqh Al Islami by Dr Mohammad Akram Nadwi (Vol I).

2ND YEAR

🏶 Term 1

1. Al 'Arabiyyah lil-nash'een (Vol IV) - 1 hr 2. Kalila wa-Dimna (Part I) – 1hr 3. Al-Ihkam (Part I) – 1hr 4. Mukhtasar Al-Quduri (part I) – 1 hr 5. Weekly Tutorial - 1 hr

🏶 Term 2

1. Al 'Arabiyyah lil-nash'een (Vol V) - 1 hr 2. Kalila wa-Dimna (Part II) – 1hr 3. Al-Ihkam (Part II) – 1hr 4. Mukhtasar Al-Quduri (part II) – 1 hr 5. Weekly Tutorial - 1 hr

🏶 Term 3

 Al 'Arabiyyah lil-nash'een (Vol VI) - 1 hr
Hamasah - the Book of Manners by Abu Tammam – 1hr
Al-Ihkam (Part III) – 1hr
Mukhtasar Al-Quduri (part III) – 1 hr
Weekly Tutorial - 1hr

🕸 Term 4

- 1. Usul al Fiqh 3hrs Weeks 1-2
- 2. Usul al Hadith 3hrs Weeks 3-4
- 3. Usul al Tafsir & Ulum al Quran - 3hrs Weeks 5-6
- 4. Tafsir of Surah Ar-Rahman - 3hrs Weeks 7-10

Belf Study [Recommendation]

 Stories of the Prophets (Vol IV & V)
Suwar Min Hayaati As-Sahaba (Inspirational biographies of eminent Companions) By
Dr. 'Abd al-Rahman Ra'fat Pasha.

3. Tafsir Surah Yusuf [Mandatory]

TEXTBOOKS

A brief introduction to the individual texts that will be used as course reference for the Diploma is given below.

Al 'Arabiyyah lil-nash'een

This text constitutes the primary content for the course. This covers basic understanding of how sentences are structured in Arabic and the components that constitute the sentences. The book covers the building blocks of the language in detail while making good use of examples. Each volume of this text builds the foundation in a gradual manner making it an easy and interactive module.

Stories of the Prophets by Abul Hasan 'Ali Nadwi

This is Part of a series developed by Shaykh Abul Hasan Ali Nadwi written especially for children to help them learn the Arabic language using prophetic stories written in a simple but clear Arabic style which become progressively more elaborate. Used as a primer for those learning the Arabic language, it is taught in Islamic seminaries around the world.

Principles of Arabic Morphology by Dr Mohammad Akram Nadwi

This text constitutes a concise introduction to the science of Arabic Morphology (As-Sarf).

Principles of Arabic Grammar by Dr Mohammad Akram Nadwi

This text constitutes a concise introduction to the science of Arabic Grammar (Al-Nahw).

Shadha Al 'Arf (Advanced Arabic Morphology) by Hamalawy

This concise text constitutes a detailed study of the sciences of Arabic Morphology (Al-Sarf).

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I found the rigorous curriculum both engaging and exciting. Alongside study of grammar – sarf and nahw both – we were reading modern Arabic prose and the acclaimed work on the lives of the Prophets, Qisas al-Nabiyyin. This last text is used in madaris worldwide: its inclusion in the curriculum made me realise that I was receiving an experience similar to that of the typical madrasah student I'd dreamed of becoming even without leaving these shores.

Harun Mahmud, History Student, Cambridge University



Kalila wa-Dimna (Arabic Prose)

Kalila and Dimna, named after the two jackals who are the main characters, is a book of fables originally written in Sanskrit sometime in the fourth century A.D. Three hundred years later Ibn al-Mukaffa' translated it into Arabic in a style so lucid it is still considered a model of Arabic prose.

Al-Ihkam (Hadith Collection)

This is a collection of Hadith pertaining specifically to the juristic rulings as taken from the major Hadith Collections (Bukhari/Muslim). Compiled by Dr Akram Nadwi.

Mukhtasar al-Quduri (Fiqh Treatise)

Mukhtasar al-Quduri is one of the most celebrated and influential treatises in any Muslim school of thought and is one of the important works in the Hanafi school. It comprises of approximately 12,500 issues spanning the entire spectrum of fiqh.

Hamasah - The Book of Manners (Poetry) by Abu Tammam

The Hamasah (Arabic for "exhortation") is one of the greatest anthologies of Arabic literature ever written. There are ten books of poems in the Hamasah, all classified by subject. Some of them are selections from long poems. This is one of the treasuries of early Arabic poetry and the poems are of exceptional beauty. The book of Manners is one of the ten books.

Sharh of Qatrul-Nada (Advanced Arabic Grammar) by Ibn Hisham

This is an advanced book in the science of Arabic Grammar, written by one of the experts of this field. This work was originally written as a basic work for students that needed a direct approach to Arabic Grammar. However after a short while, the author compiled an explanation for it so as to further ease the understanding of the student.

WHY CHOOSE THIS COURSE?

There are many Arabic and Islamic Studies courses on offer, what makes this course different?

• This course is designed and taught by a scholar of the highest reputation and recognition: an authority and expert of Arabic Language and Islamic Sciences. He has over 30 years of experience in teaching, both at Islamic colleges and secular universities. He has authored and translated over 25 titles relating to Arabic and Islamic sciences. His introductory books on Arabic Grammar (Al-Nahw), Morphology (Al-Sarf) and Principles (Usul) of Tafsir, Hadith and Fiqh are used all over the world in madrasahs, Islamic institutes and 'Alimiyyah (Islamic scholarship degree) colleges.

• This course combines both Arabic and Islamic studies in one Diploma. This gives students the opportunity to apply the language in various disciplines, such as Qur'an, Hadith, Fiqh and History, thereby gaining a thorough grasp of the language whilst also benefiting from learning essential Islamic knowledge from Arabic sources.

• This course is structured for part time studies - 3 hours a week with the teacher, 1 hour a week of live tutorials with a tutor and another 3 hours a week for self study. Students will have the flexibility to follow the course from anywhere in the world and to catch up or revise each class for one whole week.

• This course takes the student from the beginner level (only able to read and write Arabic without understanding) to a level





Over the past year, I have had the honour and pleasure to study the Arabic & Islamic Studies Diploma under Shaykh Akram Nadwi. As the course has progressed from the basics of Arabic to more advanced topics, what really struck me was the emphasis that Shaykh Akram placed on reasoning and creativity over thoughtless memorization of facts.

> Imran Naved, Engineering Student, Oxford

where they can comprehend the Qur'an as well as classical and contemporary Islamic texts and Arabic literature fluently. They will also be able to understand the pre-Islamic poetry that defines the usage of the language.

- This course offers a diploma that is highly valued in itself. However, successful completion of the two years will also provide a solid foundation and stepping stone for further Islamic studies.
- This course is a prerequisite for the full time 2-year degree-level 'Alimiyyah programme at Cambridge Islamic College. This programme is ideal for those who wish to complement their professional qualifications with Islamic studies in just two years with the best teachers in the UK.
- This course is designed in such a way that the main teaching is supplemented by online tutorial assistance and student support to help with difficult concepts and exercise questions.
- This course is priced in the most affordable way although it is far superior to equivalent courses at prestigious universities around the world (priced around £6,000 £11,000).

Features of the Diploma Programme Include...

- Course designed and taught by a scholar of the highest reputation, recognition & authority
- Teaching in the English Language
- Course notes and textbooks made available as pdf files
- Online Student Collaboration System for discussion and questions
- Online Tutor Collaboration System for queries and assistance
- Online Recorded Access Worldwide
- High quality HD video delivery system
- Recordings accessible for catch up and revision at no
- extra cost for the entire 2 years of the programme
- Ideal for adults and children
- Standard achieved well above A-Level high proficiency
- in classical and modern Arabic including ancient poetry
- Prerequisite for full-time 'Alimiyyah Degree
- Option of payment for individual years
- Option of payment in easy monthly instalments
- Exams held at the end of each term
- Diploma granted on successful completion by Cambridge Islamic College

CAMBRIDGE ISLAMIC COLLEGE

Cambridge Islamic College's mission is to produce a generation of independent Islamic scholars and thinkers who are at the same time working professionals contributing to the wider British and western society. Cambridge Islamic College is committed to bridging the disconnect between mainstream secular education and specialised Islamic studies. It puts particular emphasis on attracting bright, capable students who are already professionals or on the way to becoming professionals. It expects its graduates to be active as role models in their communities, respected both for their knowledge of the religion and for the flexibility, realism, and independence of mind with which they apply it. In th way they will inspire others to combine the practice of Islam with a positive concern to use their personal and professional skills for the benefit of the whole society.

Cambridge Islamic College takes its students through a rigorous and critical study of the classical Islamic sciences and their sub-disciplines. Alongside the Islamic sciences, the contemporary challenges facing the world and Muslims in particular, are a core focus of the curriculum. Students are encouraged to develop an informed understanding of the shared and different values among Muslims and non-Muslims, and to cultivate the essentially religious virtue of respect and tolerance of others. That virtue is also the basis of civility and good citizenship, and the foundation of a cohesive society that embraces and enjoys its diversity.

Cambridge Islamic College is dedicated to restoring the full meaning of education by offering an opportunity to study, comprehensively & critically, the syllabus of a classical education in the Islamic sciences sensitively adapted for our time. to give students the necessary skills in reading and using both classical and modern Arabic.
Without these skills they cannot expect to access the vast treasury of Islamic thought and culture, still less to benefit by interrogating it critically. Also, Arabic remains the common language among Islamic scholars from different parts of the world and is therefore essential for the exchange of perspectives and experiences.

• to teach students the basic techniques and responsibilities of academic research, how to read sources critically, how to negotiate and evaluate arguments and counter-arguments, and how to build their own arguments through writing and speaking exercises.

• to enable students to read the Qur'an and Qur'anic commentary (tafsir) so that they understand how its teaching educates conscience and behaviour. They should be able to explain to others, as well as understand for themselves, how the guidance of the Qur'an relates to contemporary issues and circumstances.

• to teach students the history and development of sira (the biography of the Prophet) and of the hadith sciences: emphasis will be placed on understanding when and how the major hadith compilations were recorded, how the material was assessed and interpreted to inform the norms and rules of individual and collective life, and its continued relevance today.

• to give students a firm grasp of the major events in the evolution of fiqh (Islamic jurisprudence), the major schools of law, their commonalities and differences, and the good manners (adab) in managing plurality of legal opinion.

• to help students think through some of the theological and philosophical controversies that have persisted in Islamic societies over the centuries and the cultural and political consequences of these controversies in terms of inter-sectarian and inter-religious polemic. • to enable students to serve as faithful representatives of a practised Islam that is, according to the pattern of God's Messenger and his Companions, gracious and patient with religious diversity; an Islam based on sound knowledge that the students have acquired for themselves and which they carry back into their communities; an Islam practised as a commitment to respect, care for and serve others; an Islam secured not by attachment to communal identity but by attachment to God.

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Mohammad Akram Nadwi Cambridge Islamic College

HOW TO REGISTER

Certificate Level (Year 1) Full Payment - £970 Monthly Subscription – £300 + 9 x £100

Diploma Level (Year 2) Full Payment – £1,370 Monthly Subscription - £400 x 10 x £120

Diploma (Year 1 + Year 2) Full Payment - £1,970 Monthly Subscription - £600 + 16 x £125

Enrol

www.cambridgeislamiccollege.org



CAMBRIDGE ISLAMIC COLLEGE

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